Educating for the 21st Century (Oktatás a XXI. századra)
Dublin - 2018. júl.16-27.
Asztalosné Gáborik Gabriella





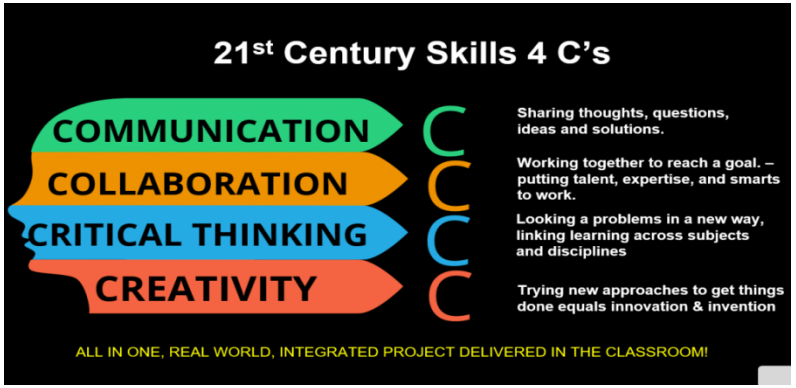


Erasmus+



A kellemes hangulatú tanfolyami foglalkozásokon sok hasznosat tanultunk





Challenges of CLIL

Multiple Intelligences Theory
Social Constructivism
View of Knowledge
View of Learning
View of Motition
Learner Autonomy
Language Learning Strategies



Kis csoportokban dolgoztunk a kollégákkal

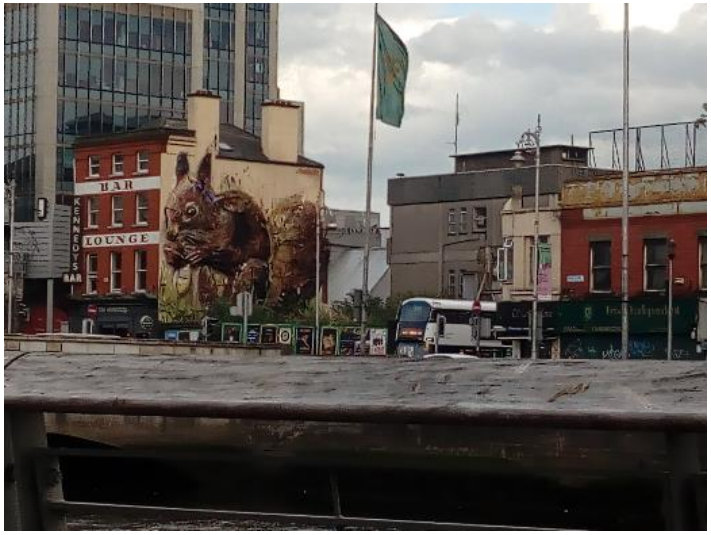




A komoly munka mellett jutott időnk városnézésre is

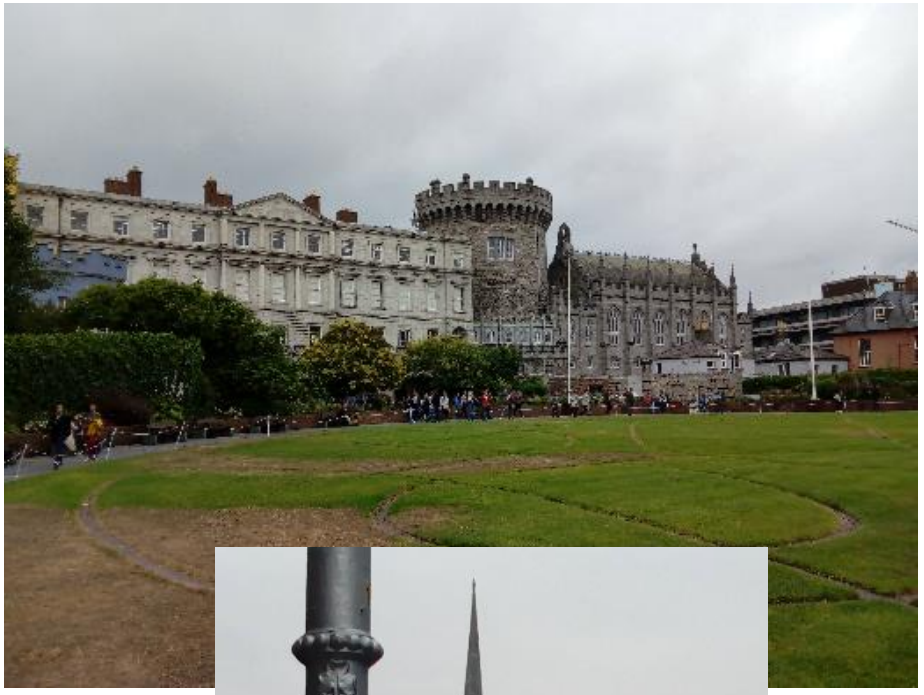




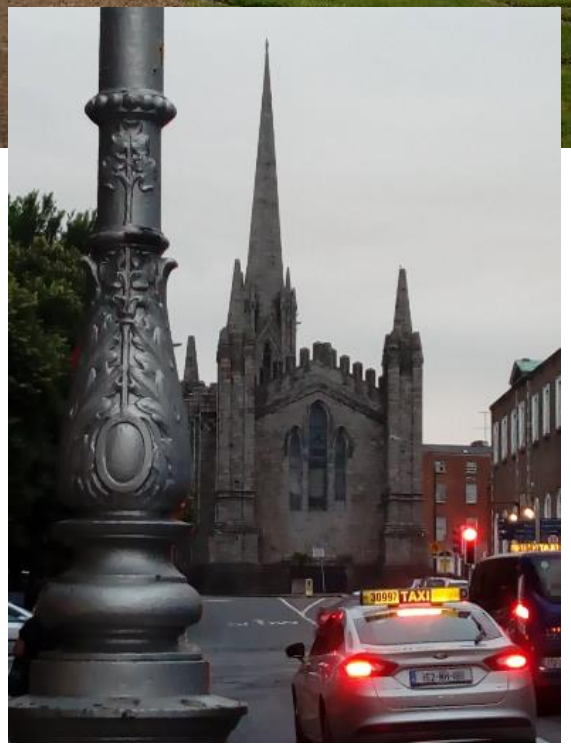


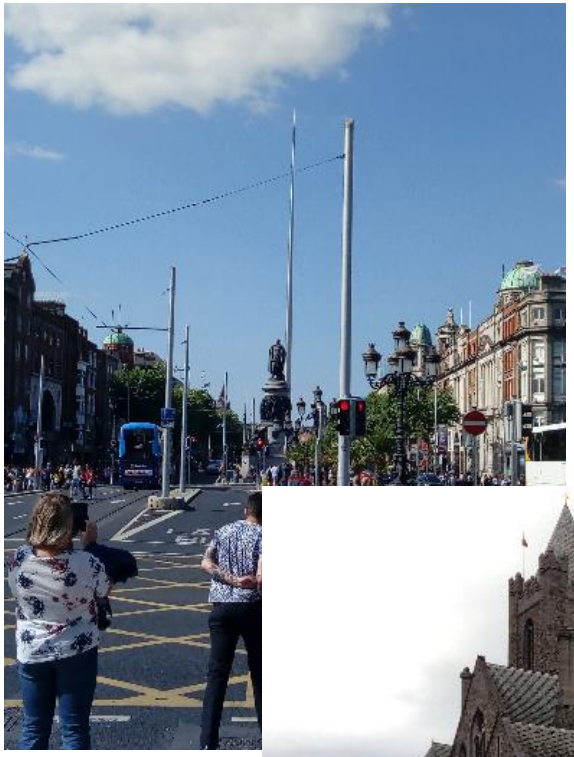



THE TEMPLE BAR
THE TEMPLE BAR
Temple Bar

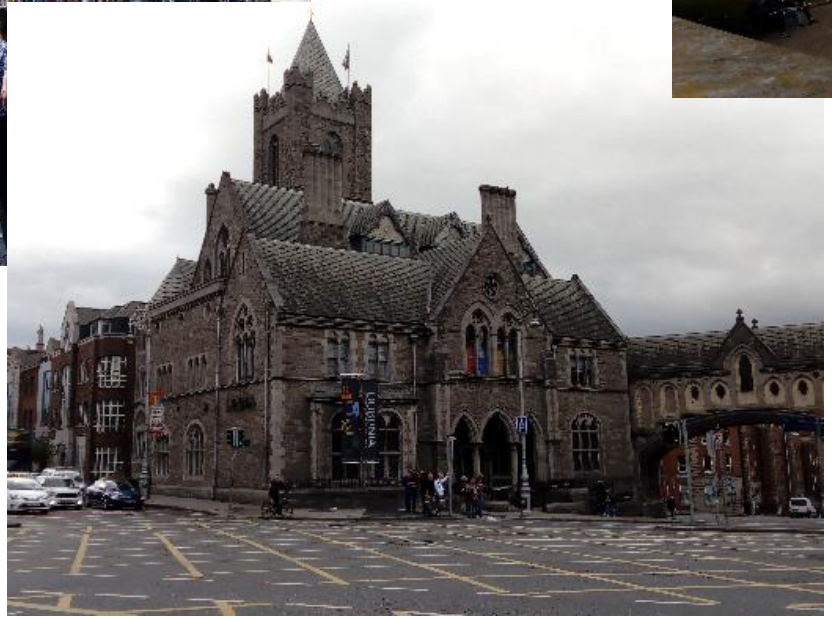


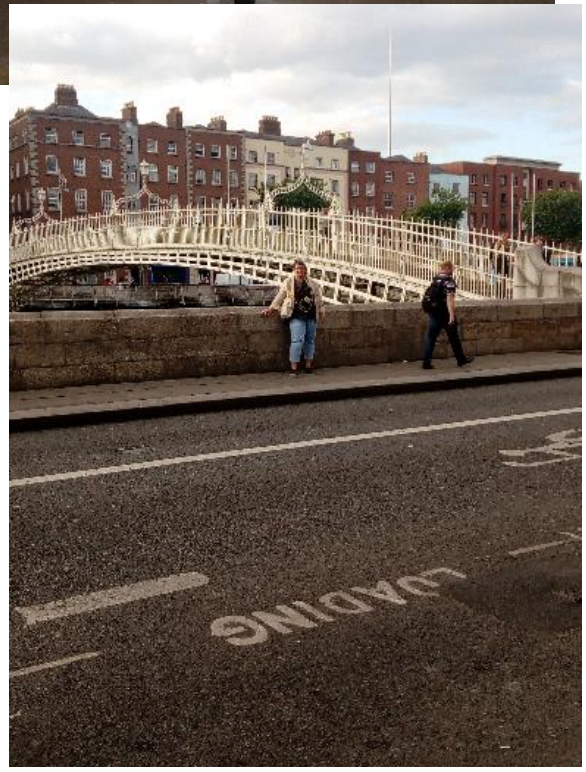



TAXI

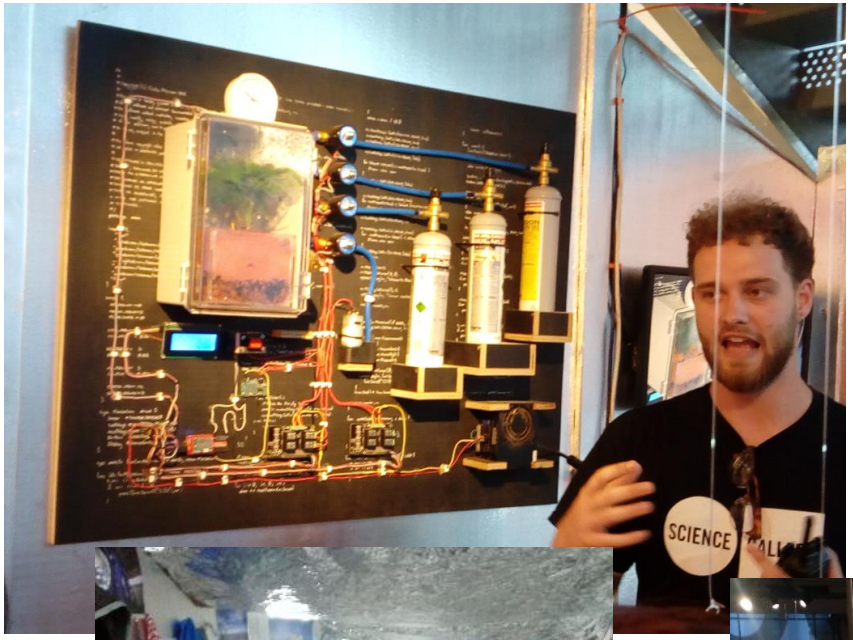







LOADING

Természettudományi Múzeum













Az Airfield farmon a fenntartható növénytermesztésről és állattartásról tanulhatnak a látogatók







A büfében is bio termékeket árulnak






Gourmet Potato Trial
This bed of potatoes has been planted up using gourmet varieties sourced from Fruithill Farm. The of potato varieties have been selected for their taste, colour and texture. Should the chefs favour one of these varieties, we may grow it on a larger scale next year.


Did you know?
Feeding a goat by hand encourages bad behaviour such as biting hands and kicking and biting other goats. We always make sure that our goats have a carefully maintained, balanced and nutrious diet which we feed to them using a trough or buckets. PLEASE DO NOT FEED OUR GOATS.


Quinoa
Oats, barley and wheat are not the only grain crops we can grow in Ireland. Quinoa can also be grown in our climate. Although it is not grown commercially, it is possible to get a good harvest from these decorative plants. We except to harvest our quinoa in the autumn.

Howth Dublin népszerű tengerparti városrésze











Hétvégén Írország vidéki szépségeit fedeztük fel













Galway-ben egy fesztiválba csöppentünk, melynek témája
a fenntarthatóság és az újrahasznosítás volt





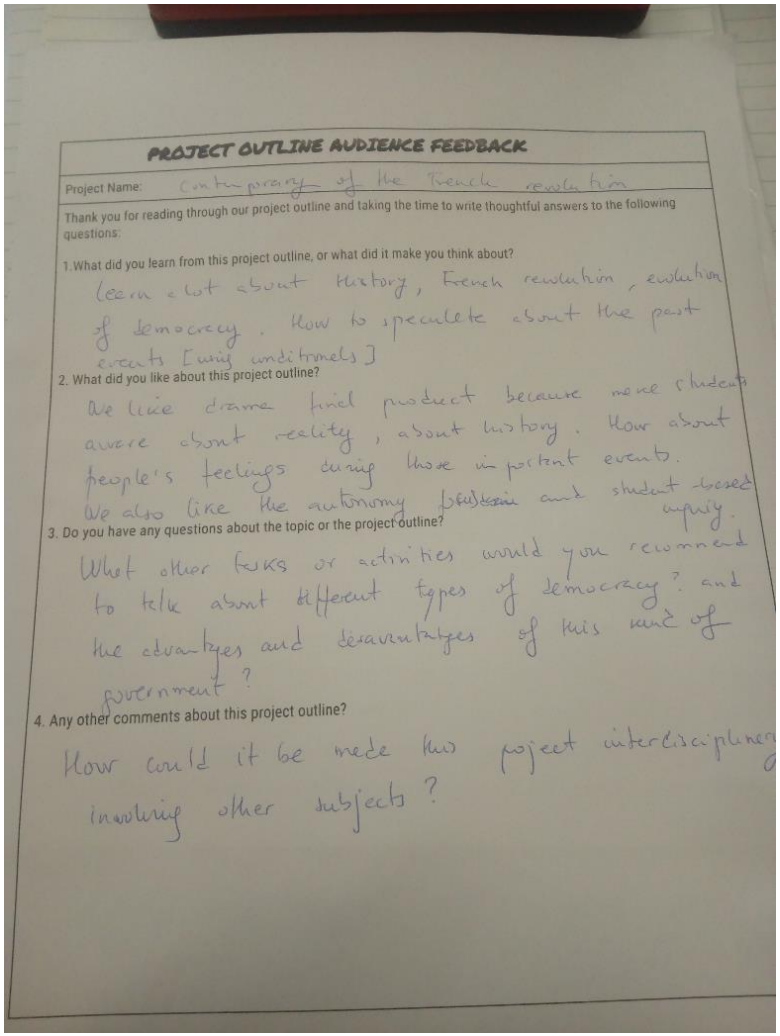









BUS



PROJECT OUTLINE AUDIENCE FEEDBACK

Project Name: Contemporary of the French revolution

Thank you for reading through our project outline and taking the time to write thoughtful answers to the following questions:

1. What did you learn from this project outline, or what did it make you think about?

learn a lot about History, French revolution, evolution of democracy. How to speculate about the past events [using conditionals]

2. What did you like about this project outline?

We like drama final product because make students aware about reality, about history. How about people's feelings during those important events. We also like the autonomy ~~[illegible]~~ and student-based inquiry.

3. Do you have any questions about the topic or the project outline?

What other forms or activities would you recommend to talk about different types of democracy? and the advantages and disadvantages of this kind of government?

4. Any other comments about this project outline?

How could it be made two project interdisciplinary involving other subjects?



Néhány hasznos oldal

USEFUL TECH TOOLS FOR LEARNERS AND TEACHERS

www.quizlet.com

www.kahoot.com

www.studystacks.com

https://www.classdojo.com/

www.plickers.com

http://ec.europa.eu/education/policy/higher-education/mobility-cbc_en Mobility and cross-border cooperation
http://ec.europa.eu/education/policy/strategic-framework/entrepreneurship_en
Entrepreneurship in Education

ADDITIONAL READING

https://allthingslearning.wordpress.com/tag/edutainment/- Edutainment

https://www.theguardian.com/education/2006/jan/20/tefl4 - PARSNIPS

https://www.teachingenglish.org.uk/article/dogme-nothing-if-not-critical - Moving away from the coursebook

https://www.tandfonline.com/doi/pdf/10.1080/01434639708666317 - Linguistic Imperialsim

CLIL

https://www.teachingenglish.org.uk/teaching-teens/resources/clil CLIL online lesson plans

http://www.onestopenglish.com/clil/ more lesson plans

https://ed.ted.com/search?utf8=%E2%9C%93&qs=history Introducing critical thinking to learners

http://www.onestopenglish.com/skills/news-lessons/monthly-topical-news-lessons/ Authentic materials

https://muep.mau.se/bitstream/handle/2043/18728/LundinPersson2015Final.pdf Advantages and challenges with CLIL

http://iteslj.org/Articles/Lessard-Clouston-Strategy.html Strategies for Language Learning

https://www.youtube.com/watch?v=mm8216t4Uaw&feature=youtu.be The 5 challenges of CLIL

https://www.youtube.com/watch?v=mMM3uYY6BPM Working CLIL – advantages and challenges

https://www.youtube.com/watch?v=mm8216t4Uaw&feature=youtu.be The 5 challenges of CLIL

https://www.youtube.com/watch?v=mMM3uYY6BPM Working CLIL – advantages and challenges

PBL

https://www.youtube.com/watch?v=hnzCGNnU_WM Five keys to rigorous project-based learning

https://www.edutopia.org/ Important questions to ask your students

http://www.bie.org/resources Buck Institute for Education

Tech tools for learners

https://create.piktochart.com/ Create Infographics

https://storybird.com/about/ Visual storytelling for everyone

https://www.youtube.com/watch?v=Eq-85gzw3GI Video tutorial for beginners

Tech tools for teachers

https://flipgrid.com/a4a11e Flipgrid

https://flipgrid.com/ Where social learning happens

http://rubistar.4teachers.org/index.php Rubrics

http://pblchecklist.4teachers.org/index.shtml PBL checklist

https://ed.ted.com/ Build a lesson

PBL vs Problem based learning

Larmer, John. "Project-Based Learning vs. Problem-Based Learning vs. X-BL." Edutopia. Accessed May 7 2017. https://www.edutopia.org/blog/pbl-vs-pbl-vs-xbl-john-larmer

https://www.edutopia.org/article/search-driving-question In search of the driving question

https://learninginhand.com/blog/pbl-collection Learning in hand – A collection of PBL END Products

http://www.bie.org/object/document/pbl_essential_elements_checklist Project Design Checklist Criteria

http://www.bie.org/object/document/project_calendar Project calendar

http://www.readwritethink.org/classroom-resources/student-interactives/essay-30063.html Essay Read Write Think